SECTION 48 INSPECTION SUMMARY

- The Section 48 self-evaluation style inspection process began in January 2006. In September 2009 a revised Framework for Inspection was introduced and a revised Toolkit for Self Evaluation.

- The Section 48 inspection process identifies and shares the good and positive practice that exists in our Church schools. It also highlights areas for development that will help the school to become more effective in its role as a Church school with a distinctive Christian ethos.

- The grades below for OfSTED and Section 48 have alongside them an indication arrow; this indicates the change in grade over the previous inspection.

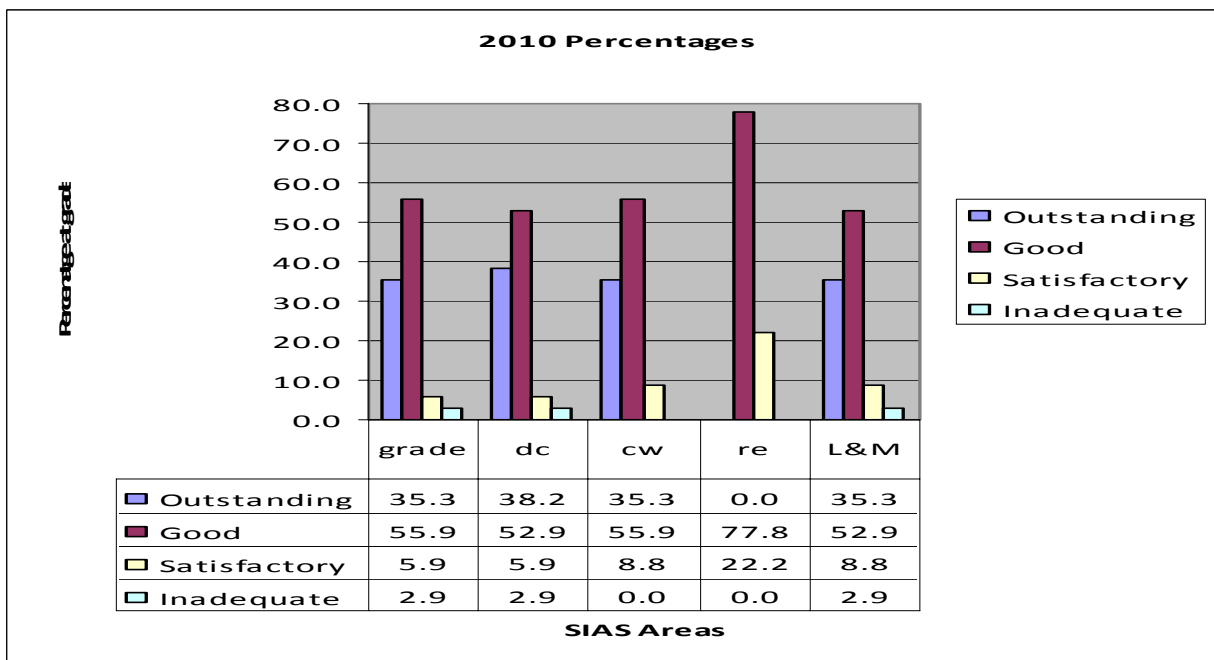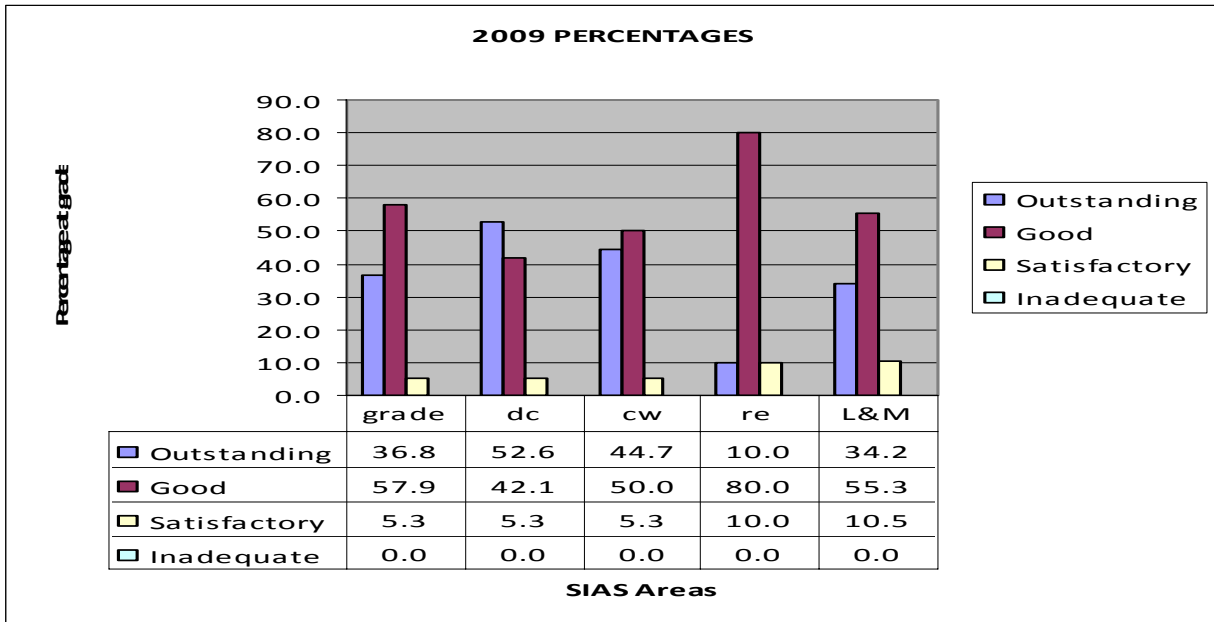**Inspection Grades under the revised framework; September 2009 to July 2011.**

		Grades	1	2		Change	Up	Same	Down				
LA	School	Sec 5	Change	Cap to inpr	Grade	Change	DC	Change	CW	Change	RE	Change	L&M	Change
L	Ancaster Church of England Primary School	3	→	3	2	→	2	→	2	→			2	→
L	Bardney Church of England & Methodist Primary School	3	↑	2										
L	Barkston & Syston Church of England Primary School	2	↑		1	↑	1	↑	1	↑	2	→	1	↑
L	Baston Church of England Primary School	2	→		2	↑	1	↑	1	↑			2	↑
L	Billinghay Church of England Primary School	3	→		2	→	2	→	2	→			2	→
L	Binbrook Church of England Primary School	2	↑		1	↑	1	↑	1	↑			1	↑
L	Blyton cum Laughton Church of England Primary School	3	↓		1	↑	1	↑	1	↑	1	↑	1	↑
L	Boston St Nicholas Church of England Primary School	3	→	3	2	→	2	↓	2	→			2	→
L	Boston St Thomas Church of England Primary School	4	↓	4										
L	Bourne Abbey Church of England Primary School	1		1	1		1		1				1	
L	Brant Broughton Church of England & Methodist Primary	3	→	3	2	→	2	→	2	→			2	→
L	Burgh le Marsh St Peter & St Paul's Church of England Primary School	2	↑	2	2	↑	2	→	2	→			2	↑
L	Butterwick Pinchbeck's Endowed Church of England Primary	3	↓		2	→	2	→	2	→	2	↑	3	→
L	Caistor Church of England & Methodist Primary School	2	↓		1	↑	1	↑	1	→			1	→
L	Claypole Church of England Primary School	3	→		2	→	1	↑	2	→			2	→
L	Colsterworth Church of England Primary School	3	→	3	2	→	2	→	2	→			2	↓
L	Coningsby St Michael's Church of England Primary School	3	↓	3	1	↑	1	↑	1	↑↑			1	↑
L	Corringham Church of England School	3	↓	3										

L	School													
L	Cowbit St Mary's (Endowed) Church of England Primary School	3	↑	3	2	→	2	→	2	→	2	→	2	↑
L	Denton Church of England Primary School	1	↑	1	1	↑↑	1	↑↑	1	↑↑			1	↑↑
L	Digby Church of England Primary School	2	↑	2	2	↑	2	↑	2	↑			2	↑
L	Dunholme St Chad's Church of England Primary School	3	↓	2	1	→	1	→	1	↑			1	→
L	Fiskerton Church of England Primary School	3	→	3	2	→	2	→	2	↑			2	→
L	Friskney All Saints Church of England Primary School	2	↓	2	1	→	1	→	1	→	2	↓	1	→
L	Gainsborough Parish Church Primary School	3	→		2	→	2	→	2	→	2	→	2	→
L	Gedney Hill Church of England Primary School	2	↑	2	2	→	2	→	2	→			2	→
L	Grantham Gonerby Hill Foot Church of England Primary School	3	↓	3	1	→	1	→	1	→			1	→
L	Grantham Harrowby Church of England Infant School	2	→		1	↑	1	→	1	↑	2	→	1	→
L	Grantham Little Gonerby Church of England Infant School	2	→		2	→	2	→	2	→	2	→	2	→
L	Grantham National Church of England Junior School	2	→	2	1	→	1	→	1	→	2	→	1	→
L	Grantham Spitalgate Church of England Primary School	3	→		3	↓	3	↓	2				3	→
L	Grantham St Anne's Church of England Primary School	2	↑	2	2	→	2	→	1	↑↑			2	→
L	Grantham St Hugh's Church of England High School	1	↑↑	1	4	↓	4	↓	3	→			4	↓
L	Great Gonerby St Sebastian's Church of England Primary School	2	→	2	2	↓	2	↓	2	↓	2	↓	2	→
L	Great Ponton Archer Endowed Church of England School	2	↑	2	2	↑	2	→	2	↑	2	↑	2	↑
L	Halton Holegate Church of England Primary School	2	→	2	1	↑	1	→	2	→			1	↑
L	Harlaxton Church of England Primary School	3	→	3	2	↑	3	↓	2	↑			2	↑
L	Heckington St Andrew's Church of England School	3	→	2	2	↑	2	↑	2	↑			2	↑
L	Holbeach William Stukeley (Voluntary Aided) Church of England Primary	3	→	3	2	→	2	→	2	→	3	→	2	→
L	Horbling Brown's Church of England Primary School	2	↑		2	→	2	→	2	→	3	↓	2	→
L	Lea Frances Olive Anderson Church of England Primary School	3	→	3	2	→	2	→	2	→	2	→	2	→
L	Lincoln Bishop King Church of England Primary School	2	↑	2	1	↑	1	↑	1	↑	1	↑	1	↑
L	Lincoln St Peter-in-Eastgate Church of England Infants School	1	↑		1	→	1	→	1	→			1	→
L	Market Rasen Church of England Primary School	3	↓	3	1	→	1	→	1	↑			2	↓
L	Marston Thorold's Charity Church of England School	2	→	2	1	↑	1	→	1	↑	2	→	1	↑
L	Martin Mrs Mary King's Church of England Primary School	2	→		2	→	2	→	2	↑			2	→
L	Morton Church of England Primary School	3	↓	3	2	↑	1	↑	2	↑			2	↑
L	Newton on Trent Church of England Primary School	2	↑		2	→	2	→	2	→			3	↓
L	North Cockerington Church of England Primary School	2	→	2	1	↑	1	↑	1	↑			1	↑
L	North Cotes Church of England Primary School	3	↓	3	2	↓	2	↓	2	→			2	↓
L	North Hykeham All Saints Church of England Primary School	3	→	3	3	↓	3	↓	3	↓			3	↓
L	North Somercotes Church of England Primary School	4	↓↓	3	3	↓	2	→	3	↓			3	→

		Grade		Cap to Imp	Grade		DC		CW		RE		LM	
L	Partney Church of England Primary School	3	→	3	2	→	2	→	2	→	3	↓	2	→
L	Pointon St Gilbert of Sempringham Church of England Primary	3	↓	3	2	↓	2	↓	2	↓	2	↓	2	↓
L	Rauceby School (Church of England)	2	→		1	↑	1	↑	1	→			1	↑
L	Ruskington Chestnut Street Church of England Primary	3	↓	3	1	→	2	↓	1	→			1	→
L	Saltfleetby Church of England Primary School	2	→		1	↑	1	↑	1	↑			1	→
L	Saxilby Church of England Primary School	4	↓↓		3	↓	3	↓	2	↑			3	↓
L	Scamblesby Church of England Primary School	2	→		2	→	2	→	1	↑			2	→
L	Scampton Church of England Primary School	2	→	2	2	↓	2	↓	2	→			2	↓
L	Skellingthorpe St Lawrence Church of England Primary School	3	→	3	2	→	2	→	1	↑			2	→
L	Spalding Parish Church of England Day School	3	→	3	2	→	2	→	3	→	2	→	2	→
L	Stamford St George's Church of England Primary School	3	↑	3	2	↑	2	↑	2	↑	2	↑	2	↑
L	Stamford St Gilbert's Church of England Primary School	2	→		1	→	1	→	1	→			1	→
L	Stickney Church of England Primary School	3	→	3	2	↑	2	↑	2	↑			2	→
L	Stickney William Lovell Church of England School	2	→	2	1	→	1	→	1	→			1	→
L	Sutterton Fourfields Church of England School	2	↑	2	1	↑	1	↑	1	↑↑			1	↑
L	Tattershall Holy Trinity Church of England Primary School	2	→		2	↑	2	→	2	↑			2	↑
L	Tydd St Mary Church of England Primary School	2	↑	2	1	↑	1	↑	1	↑	2	↑	1	↑
L	Wainfleet Magdalen Church of England & Methodist School	3	↓	3	3	↓	2	→	3	↓			3	↓
L	Welton St Mary's Church of England Primary School	3	↓	2	2	↓	1	→	2	→			2	↓
L	Welton William Farr (Church of England) Comprehensive School	1	→		1	↑	1	↑	3	→			1	↑
L	Weston Hills Church of England Primary School	2	→	2	1	↑	1	→	2	→			1	↑
L	Weston St Mary Church of England Primary School	2	↑	2	2	↑	2	↑	3	→			2	↑
L	Whaplode Church of England Primary School	3	→	3	2	↑	2	→	2	↑			3	→
L	Willoughby St Helena's Church of England Primary School	2	→	2	2	→	1	↑	2	→			1	↑
L	Withern St Margaret's Church of England School	2	↑		1	↑	1	↑	1	→			1	↑

Grade Percentages for all schools in the Diocese. (Includes NEL and NL)	Grade		Cap to Imp	Grade		DC		CW		RE		LM	
	%		%	%		%		%		%		%	
1	5.1		4.5	37.5		46.9		40.6		8.3		36.5	
2	45.9		43.9	56.3		47.9		52.1		79.2		54.2	
3	46.9		50.0	5.2		4.2		7.3		12.5		8.3	
4	2.0		1.5	1.0		1.0		0.0		0.0		1.0	

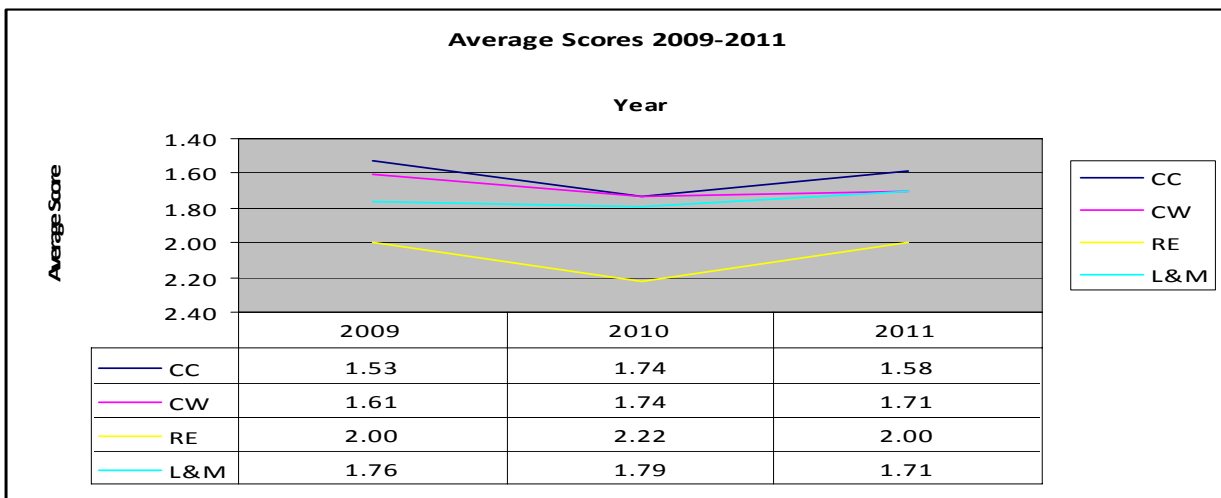| **Movement Percentages**	%			%		%		%		%		%
↑↑	1.0			2.1		2.1		4.2		0.0		2.1
↑	23.5			34.4		26.0		32.3		25.0		30.2
→	52.0			50.0		58.3		56.3		54.2		56.3
↓	21.4			13.5		13.5		7.3		20.8		11.5
↓↓	2.0			0.0		0.0		0.0		0.0		0.0

The graphs below are the percentage of schools in the Diocese achieving the 4 SIAS Grades in each year 2009 to 2011.

2009 PERCENTAGES
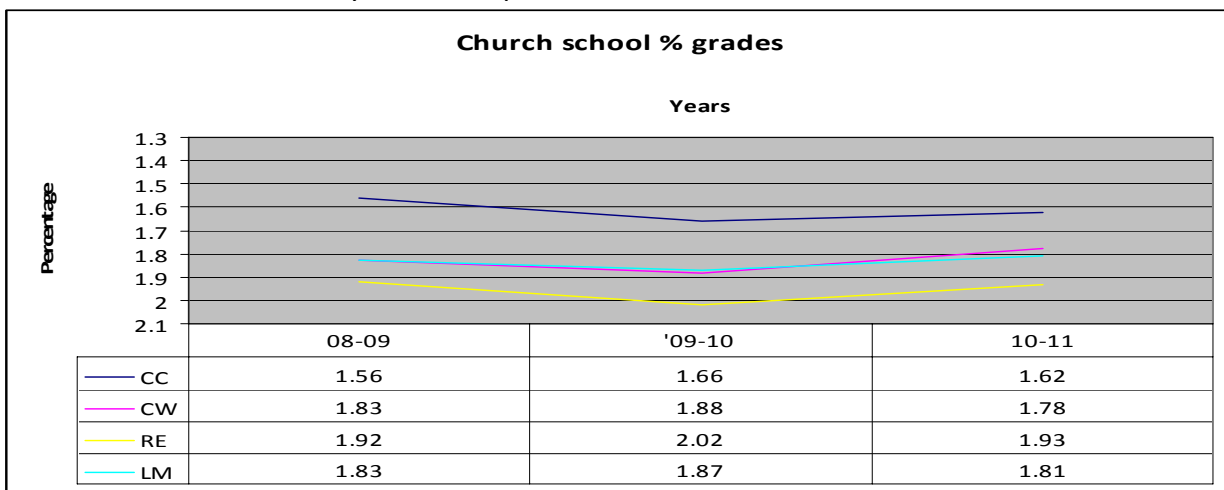
	grade	dc	cw	re	L&M
Outstanding	36.8	52.6	44.7	10.0	34.2
Good	57.9	42.1	50.0	80.0	55.3
Satisfactory	5.3	5.3	5.3	10.0	10.5
Inadequate	0.0	0.0	0.0	0.0	0.0

SIAS Areas

2010 Percentages

	grade	dc	cw	re	L&M
Outstanding	35.3	38.2	35.3	0.0	35.3
Good	55.9	52.9	55.9	77.8	52.9
Satisfactory	5.9	5.9	8.8	22.2	8.8
Inadequate	2.9	2.9	0.0	0.0	2.9

SIAS Areas

2011 Percentage Grades

	grade	dc	cw	re	L&M
Outstanding	41.7	45.8	41.7	16.7	37.5
Good	50.0	50.0	45.8	66.7	54.2
Satisfactory	8.3	4.2	12.5	16.7	8.3
Inadequate	0.0	0.0	0.0	0.0	0.0

SIAS AREAS

This graph gives the average grade for each of the four areas of SIAS; the lower the number the better the grade. This can be compared to the graph from NS Annual Report 2009-2011 below. The dip in grades for 2010 is similar to the national picture.

Diocese of Lincoln average grades

Average Scores 2009-2011

	2009	2010	2011
CC	1.53	1.74	1.58
CW	1.61	1.74	1.71
RE	2.00	2.22	2.00
L&M	1.76	1.79	1.71

Taken from National Society Annual Report 2009-2011

Church school % grades

	08-09	'09-10	10-11
CC	1.56	1.66	1.62
CW	1.83	1.88	1.78
RE	1.92	2.02	1.93
LM	1.83	1.87	1.81

Overall effectiveness of schools OFSTED

Overall effectiveness judgement (percentage of schools)				
Type of school	Outstanding	Good	Satisfactory	Inadequate
Nursery schools	43	47	10	0
Primary schools	6	46	42	6
Secondary schools	14	36	41	9
Sixth forms	15	42	41	3
Special schools	30	48	19	3
Pupil referral units	14	50	31	5
All schools	10	44	39	6

New school inspection arrangements were introduced on 1 September 2009. This means that inspectors now make some additional judgements that were not made previously.

The data in the table above are for the period **1 September 2010 to 8 April 2011** and are consistent with the latest published official statistics about maintained school inspection outcomes (see **www.ofsted.gov.uk**).

The sample of schools inspected during 2010/11 was not representative of all schools nationally, as weaker schools are inspected more frequently than good or outstanding schools.

Percentages are rounded and do not always add exactly to 100.

Sixth form figures reflect the judgements made for the overall effectiveness of the sixth form in secondary schools, special schools and pupil referral units.

The "headlines" from recent Section 48 inspections.

Ruskington Chestnut Street Church of England Primary School
The distinctiveness and effectiveness of Chestnut Street Church of England Primary School as a Church of England school are outstanding.
The distinctive and engaging Christian ethos and values vigorously promoted by the headteacher, staff and governors are shared with parents and pupils. As a result a harmonious and stable learning community has been developed which is marked by cooperative working and outstanding relationships between individuals and groups. There is a high degree of commitment to success, and enjoyment of work and play, through shared responsibility and respect for individuals.
Established strengths
• Excellent teamwork, consultation and cooperation ensure that all stakeholders feel that it is their school.

Ruskington Chestnut Street Church of England Primary School

- New systems of review and moderation ensure that all the pupils are enabled to achieve their potential in all aspects of education.
- Very well planned and effectively delivered collective worship providing an excellent Christian spiritual basis for the outstanding relationships and general life of the school.

Focus for development

- Ensure that current progress in all areas of school life continues to be maintained.
- Ensure fuller involvement of pupils in devising as well as delivering collective worship.

The National Church of England Junior School

The distinctiveness and effectiveness of The National Junior School as a Church of England school are outstanding.

Confident and visionary leaders have established a culture where the clear articulation of Christian values is widely lived out in practice in ways that have significant positive influences in the broader community. The school is exceptionally effective in meeting its pupils' needs within a Christian context.

Established strengths

- The well considered approach of leaders towards the promotion and development of the school's distinctive Christian ethos.
- Well planned, high quality collective worship fully woven into the life of the school.
- Integration of religious education and collective worship creating coherence in learning.
- The well established and well managed position of the school as a key part of the local Christian community.

Focus for development

- To carry out a review of the school's mission and strategic direction.
- To benchmark standards in religious education against the other core subjects.

The Holbeach William Stukeley Church of England Voluntary Aided Primary School

The distinctiveness and effectiveness of William Stukeley Primary School as a Church of England school is good.

This is a happy and welcoming school where aims are firmly based on Christian values. Through a period of significant staff turbulence the leadership and management are showing considerable commitment and vision in developing the school as a church school. Consequently the school's links with the community and the church are rapidly strengthening and evolving.

Established strengths

- The strong leadership of the interim headteacher supported by staff and governors in promoting a clear Christian vision in all areas of the school's development.

The Holbeach William Stukeley Church of England Voluntary Aided Primary School
• The rapidly improving links with the church and community providing positive support for the school and extending the learning opportunities for pupils. • The good relationships and pupils' positive attitudes and respectful behaviour towards adults and each other. • Collective worship which promotes the school's Christian ethos and develops pupils' knowledge and understanding of Anglican traditions.
Focus for development
• Ensure that the current development of church/community links and the empowered role of foundation governors are not affected by the forthcoming changes in leadership. • Widen opportunities for spiritual inspiration and growth for all members of the school community through realization of the planned development of outdoor spaces. • Introduce a formal system of recording and evaluation for collective worship to inform future planning. • Develop the leadership role of the RE co-ordinator to provide greater support and guidance for staff as the cross-curricular elements of the subject are embedded.

Lincoln Bishop King Church of England Primary School
The distinctiveness and effectiveness of Bishop King Church of England Primary School as a Church of England school are outstanding. Bishop King Church of England Primary School is a school firmly rooted in distinctive Christian values and is extremely effective in the provision it makes for all those within the school community. This is achieved through the strong and committed leadership of the headteacher and the governing body who are very well supported by a highly committed whole-school team. Children's personal development and behaviour are outstanding.
Established strengths
• A deep Christian ethos of love, support, care and respect modelled by members of staff, provides the foundation for all policies and practice in this school. • The outstanding teaching of values is underpinned by the school's strong Christian foundation. • The quality of relationships which supports the children's outstanding personal development and behaviour. • There are excellent links with the local church and there is a clear sense of a united school community.
Focus for development
• Develop greater opportunities for senior leaders and governors to contribute to the church school self-evaluation toolkit. • Develop opportunities for increased feedback from parents on provision and experiences given to pupils relating to this school's distinctiveness as a Church school. • Develop links with Christian communities locally, nationally and internationally including church and community schools.

Morton Church of England Primary School

The distinctiveness and effectiveness of Morton Primary as a Church of England school are good.

A strong Christian vision increasingly guides and nurtures development of this deeply caring school. The headteacher, governors and staff provide a safe and happy environment where Christian values impact on all areas of school life. Pupils care for one another and willingly respond to the needs of others.

Established strengths

- A strong commitment to uphold and further strengthen the Christian ethos of the school is a significant factor in current school improvement.
- The high quality relationships and level of care underpinned by Christian values enables pupils to grow in confidence in this safe and welcoming environment.
- Provision for pupils' spiritual, moral and social development is outstanding.
- The growing partnership with parents, the parish church and members of the wider community enriches the life of the school.

Focus for development

- Ensure foundation governors are fully involved in reviewing the work of the school as a church school.
- Enable pupils to play a greater part in planning and delivering acts of collective worship.
- Strengthen pupils' cultural development and understanding of community cohesion through greater experience of communities and cultures other than their own.
- Enhance the school's distinctive Christian character through realising the planned peace garden and by providing an area for reflection and prayer within school.

Weston St Mary Church of England Primary School

The distinctiveness and effectiveness of Weston St Mary Church of England Primary School as a Church of England school are good.

The school is a welcoming and friendly school that is proud of its Christian character. It is an inclusive school where everyone respects and cares for one another. The children are confident, safe and happy. Within the new federation arrangements, the clear vision of the governors and leadership team coupled with the dedication of the staff has developed the school's effectiveness as a Church school.

Established strengths

- Positive relationships between members of the school community stem from a Christian ethos where mutual respect, care and trust are regarded as core values.
- Positive attitudes towards religious education have developed through a more creative approach to the curriculum.
- The active involvement with the local church has been beneficial in developing the children's understanding of Anglican traditions and the Christian story.
- The leadership team and governors effectively use the federation to enhance the range and quality of personal and educational experiences for all.

Focus for development

- To systematically promote the school's core values within the context of the Christian faith through collective worship, the curriculum and the school environment.
- Enable children to have greater involvement in the planning, preparation, delivery and evaluation of collective worship.
- To make greater use of the local church as a learning resource and utilise the expertise of the church community to support worship in school.
- To involve stakeholders in formulating a strategic action plan to develop a consistency of good practice across the school.

Willoughby St Helena's Church of England Primary School

The distinctiveness and effectiveness of St Helena's as a Church of England school are good.

The life of the whole school is firmly rooted in Christian values. Everyone feels valued, and all demonstrate care and Christian concern for one another. The school has some outstanding features, most especially in the excellent teamwork. The school is very ably led by the headteacher, with effective support from proactive governors.

Established strengths

- The headteacher's inspirational and committed leadership
- Relationships within the school which exemplify Christian values
- Proactive governors who contribute effectively to the school's provision
- Excellent behaviour of the children, and effective procedures for resolving issues

Focus for development

- Consider how collective worship can have a greater impact on the life of the school by providing opportunities for staff to more regularly share worship time with children
- Fully embed and evaluate the Spirituality Impact Assessment process
- Development of the learning spaces to make a greater contribution to spiritual growth